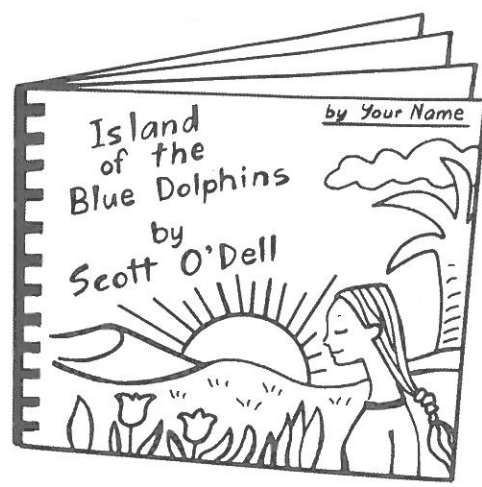


Name _____

★ Scrapbook Book Report ★

This report will be a character study of the main character of your book, and it will take the form of a scrapbook. You are to create a scrapbook as if it were put together by the main character.



Check off each requirement after you've completed it.

Requirements

SCRAPBOOK COVER

The scrapbook cover should include the character's name, the title of the book, the author's name, and your name. Be creative as to how you incorporate each of these elements into the cover.

Illustrate the cover so it is a reflection of the main character who created it.

JOURNAL ENTRY

Write a journal entry from the main character's point of view that gives a summary of the book. The journal entry should:

1. Be written in complete paragraphs
2. Include a brief description of the following: main character, setting, major events, and conclusion
3. Be written on a sheet of paper and stapled, glued, or taped into the scrapbook
4. Include a date that reflects the "date" the character wrote it

PICTURES AND PHOTOGRAPHS

Five pictures or photographs should be included ("photos" can be drawn or cut out of magazines). They should illustrate each of the following:

1. The main character in a scene from the book
2. The character's family or friends
3. The main character's major accomplishment
4. The setting of the story
5. A picture of your choice

© Use the templates on student page 7 for your pictures. Paste the pictures throughout the scrapbook and include an explanation that describes what is shown in each.

LETTER TO A FRIEND/LETTER FROM A FRIEND

Write two letters for this section. Put each letter into a separate envelope, address it to the appropriate character, and tape it into the scrapbook.



Letter 1

Write this letter from the main character's point of view and address it to a secondary character. In it, describe the main problem the main character faces in the story.

Ⓢ Describe the problem in complete, detailed paragraphs.

Letter 2

Write this letter from the secondary character's point of view to the main character, and in it describe the solution to the main character's problem as it happened in the story.

Ⓢ Describe the solution in complete, detailed paragraphs.

SOUVENIRS AND MEMENTOS

Draw, create, collect, or find at least six souvenirs that the main character would have put into the scrapbook. These objects should reflect events in the story or important aspects of your character.

Ⓢ Include an explanation next to each object describing its significance.

DIARY ENTRY

Write a diary entry from the main character's point of view that reflects the main character's feelings about himself or herself.

Ⓢ Be sure the entry includes how the character changed from the beginning of the story to the end.

Ⓢ Write it on a sheet of paper and put it into the scrapbook.



Name _____

Scrapbook Book Report RUBRIC



1. The scrapbook cover includes the character's name, the title of the book, the author's name, and your name. It is creatively illustrated and reflective of the character who created it.

10 9 8 7 6 5 4 3 2 1 0

2. The journal entry is written in the first person, includes a summary of the book, and uses complete paragraphs.

10 9 8 7 6 5 4 3 2 1 0

3. The pictures/photographs are creative and detailed. They illustrate the five required categories. A complete sentence describes each picture.

10 9 8 7 6 5 4 3 2 1 0

4. The letter written by the main character describes the problem in complete paragraphs. It is imaginative and descriptive.

10 9 8 7 6 5 4 3 2 1 0

5. The letter written by the secondary character describes the solution in complete paragraphs. It is imaginative and descriptive.

10 9 8 7 6 5 4 3 2 1 0

6. The souvenirs and mementos are creative, and they are representative of the character and the story. A complete sentence describes each object.

10 9 8 7 6 5 4 3 2 1 0

7. The diary entry reflects the character's feelings about himself/herself, describes how the character changed throughout the story, and is written in the first person.

10 9 8 7 6 5 4 3 2 1 0

8. Grammar and sentence structure are correct (no fragments or run-on sentences; verb tenses are correct).

10 9 8 7 6 5 4 3 2 1 0

9. Spelling and punctuation are correct.

10 9 8 7 6 5 4 3 2 1 0

10. The overall look of the scrapbook is creative and neat. The layout is carefully planned.

10 9 8 7 6 5 4 3 2 1 0



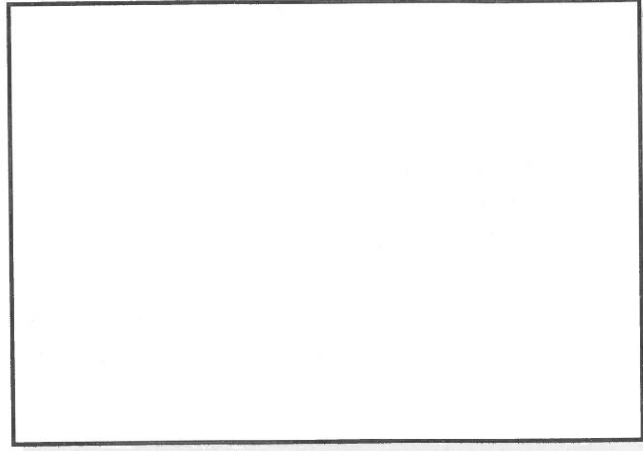
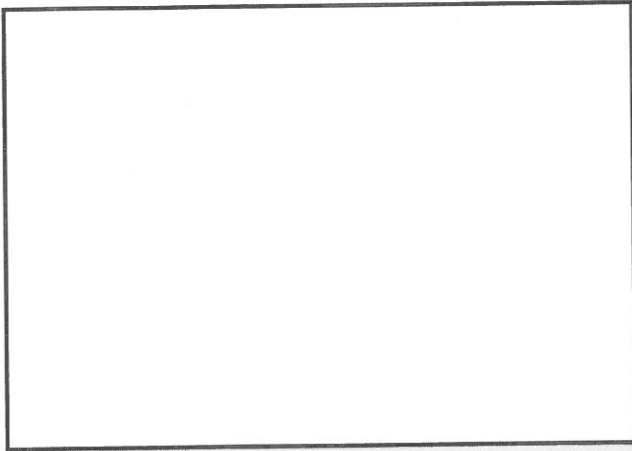
Name _____

Scrapbook Book Report GRAPHIC ORGANIZERS



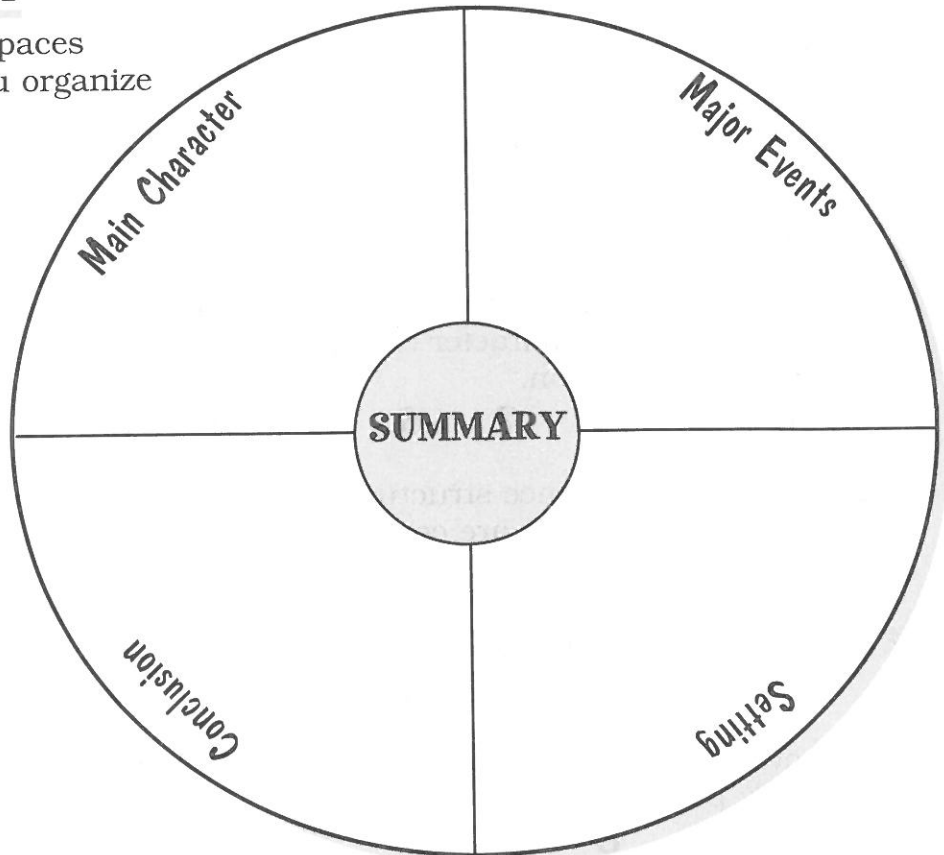
SCRAPBOOK COVER

Use the boxes below to help you plan your cover. Create thumbnail sketches of possible covers. Be sure to indicate where you will write the character's name, the book's title, the author's name, and your name.



JOURNAL ENTRY

Write notes in the spaces provided to help you organize your journal entry.



Name _____

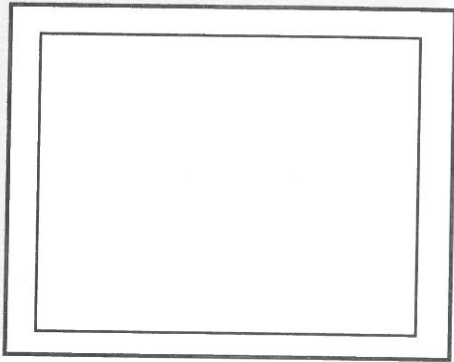
Scrapbook Book Report GRAPHIC ORGANIZERS



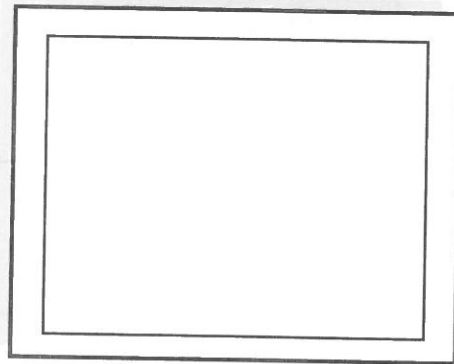
PICTURES AND PHOTOGRAPHS

Draw some thumbnail sketches of what your pictures or photographs might look like.

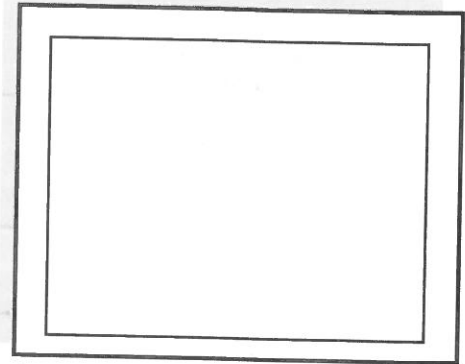
The main character in a scene from the book



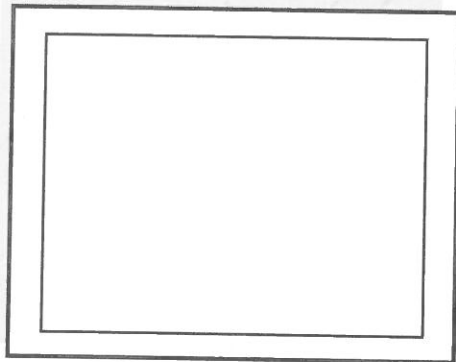
The main character's family or friends



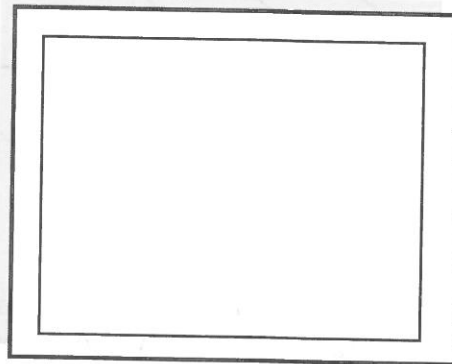
The main character's major accomplishment



The setting of the story



A picture of your choice



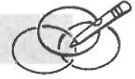
DIARY ENTRY

In the space on the left, describe how the character was at the start of the book. In the space on the right, describe how the character changed throughout the course of the story.

BEFORE	AFTER

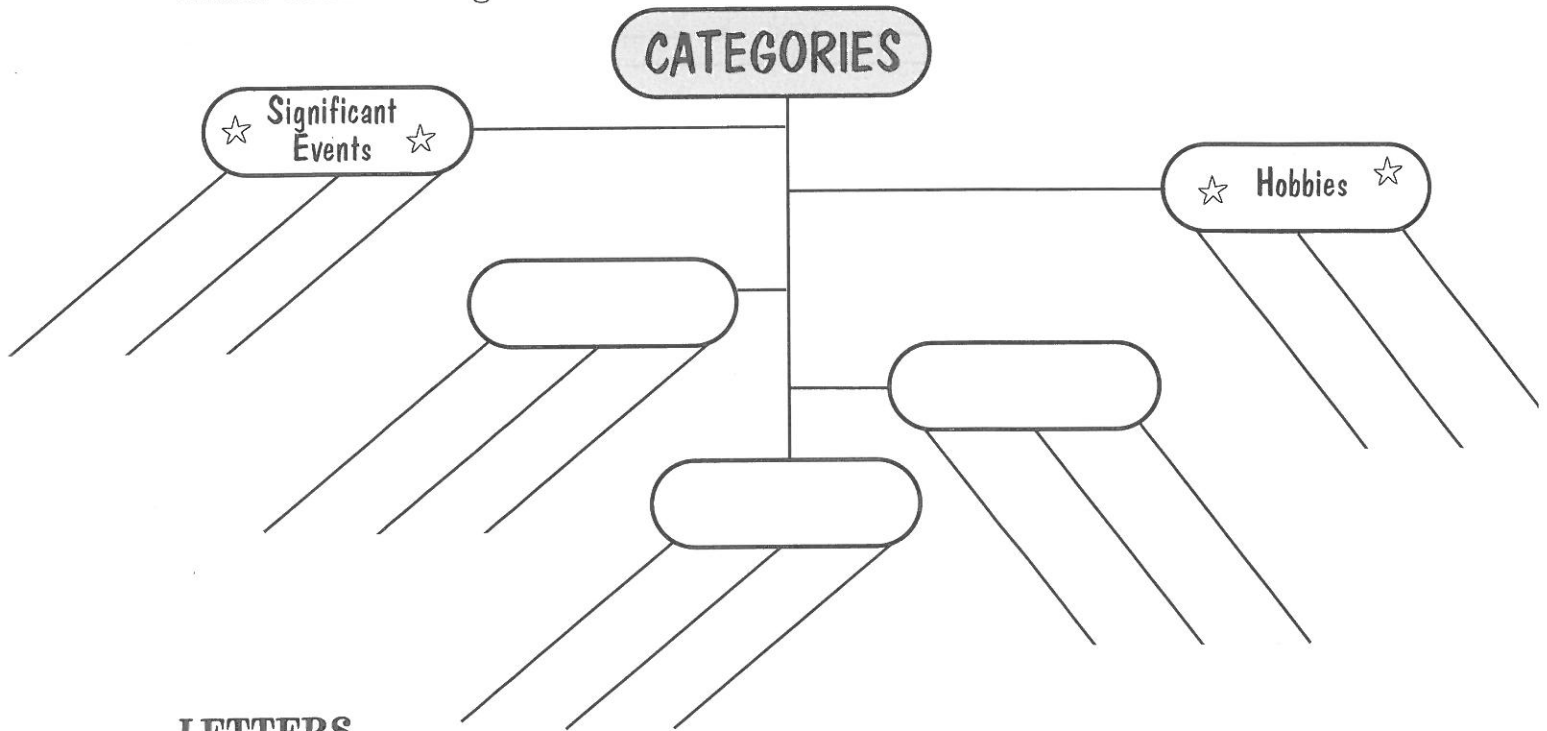
Name _____

Scrapbook Book Report GRAPHIC ORGANIZERS



SOUVENIRS AND MEMENTOS

Use the graphic organizer to help you brainstorm ideas for objects you might put into your scrapbook. Group your objects into categories. Two have been provided for you. Fill in the remaining categories yourself. List three objects under each heading.



LETTERS

On the left side, write notes about the problem and ideas for Letter 1. On the right side, write notes about the solution and ideas for Letter 2.

LETTER 1: PROBLEM	LETTER 2: SOLUTION
<p><i>The main character will write this.</i></p>	<p><i>Which secondary character will write this?</i></p>



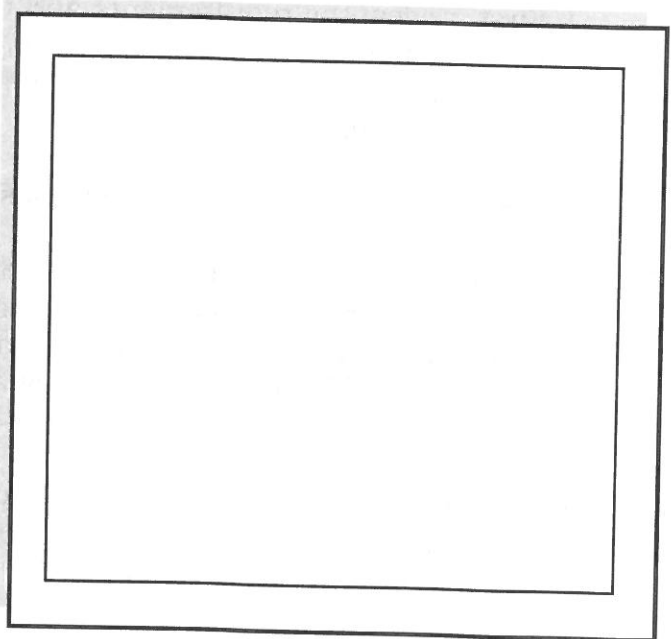
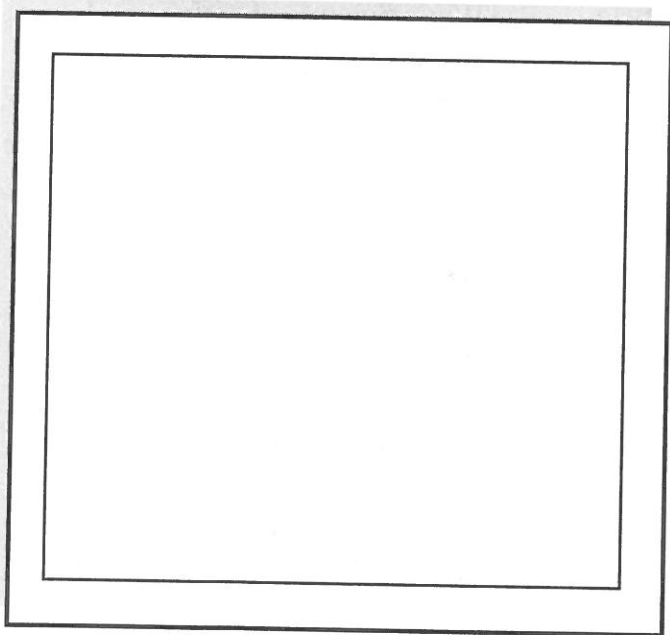
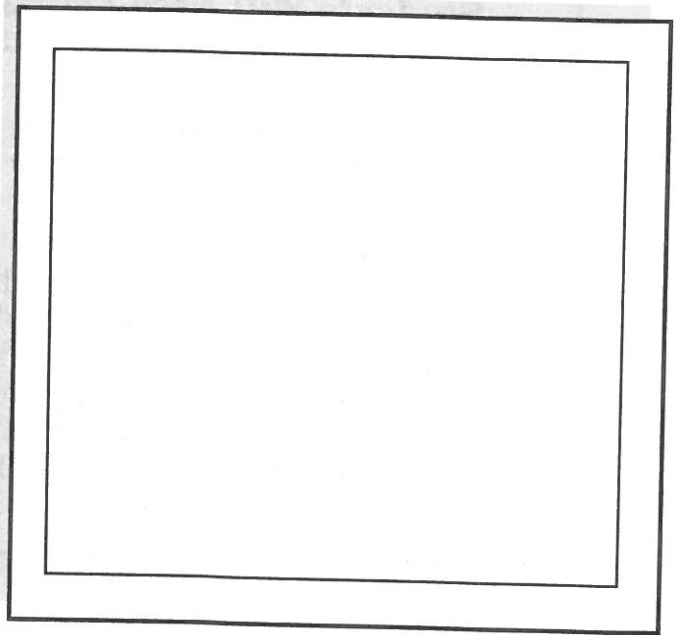
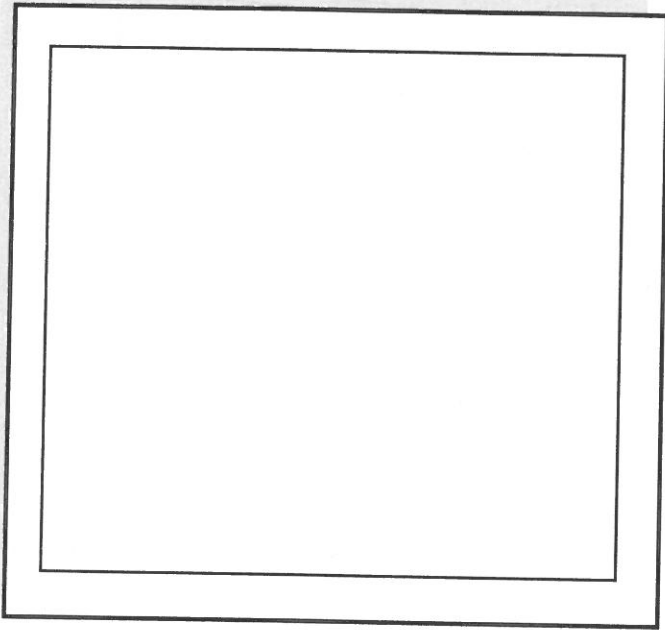
Name _____

Scrapbook Book Report T E M P L A T E



SCRAPBOOK BOOK REPORT PICTURES/PHOTOS

You may draw your pictures or photographs in the frames below, or you may create your own. After creating your pictures, cut out the frames and paste them into the scrapbook. Remember to write a complete sentence describing each picture.



Newspaper Book Report

NOTES TO THE TEACHER

Students Will Need Copies of:

- requirements (pages 18–19)
- rubric (page 20)
- graphic organizers (pages 21–23)
- templates (pages 24–27)

Important Tips:

The newspaper templates should be copied on separate sheets of paper so that students can choose the page order when constructing the final product. Students may need extra copies of the templates so they have enough room to write their articles.



HOW TO USE THIS UNIT

1. First, review the requirements and the rubric with students. You may want to do all or some of the activities on page 17 before beginning this project.
2. Next, have students read their chosen books.
3. Then, have the students fill out their graphic organizers. You may have them complete individual sections of the graphic organizers for homework. Check to see that they are on the right track.
4. Finally, check students' rough drafts for the writing sections of this project at least one week before the final project is due.

Selecting Books

We have used this unit during Black History Month, which is celebrated in February. In preparation for the Newspaper Book Report, we have our students read a novel by a black author or about a black family. However, you can adapt it to any theme.